



PRESS RELEASE

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State Accreditation Decisions Prescribe Program Improvement in Educator Preparation

SACRAMENTO – The state agency responsible for accrediting educator preparation programs took action at its June meeting to continue the accreditation of seven universities offering credential programs for teachers, school administrators and others who serve in California’s public schools.

The institutions and corresponding accreditation decisions are listed below.

| Institution and Programs | Accreditation Decision |
|--|--|
| University of California, Riverside (Riverside) Multiple Subject (BCLAD Option) Single Subject Education Specialist: Mild/Moderate Disabilities Education Specialist: Moderate/Severe Disabilities Pupil Personnel Services: School Counseling Pupil Personnel Services: Child welfare and Attendance | Accreditation http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-06-18/2008-06-18-item-22.pdf |
| Alliant International University (San Francisco, Alhambra, San Diego, Irvine and Sacramento) Multiple Subject Single Subject Pupil Personnel Services: School Psychology Administrative Services | Accreditation with Probationary Stipulations http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-06-18/2008-06-18-item-19.pdf |
| Argosy University (Orange County, Santa Monica, Inland Empire and Alameda) Multiple Subject Single Subject | Accreditation with Probationary Stipulations http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-06-18/2008-06-18-item-12.pdf |
| Dominican University of California (San Raphael) Education Specialist: Mild/Moderate Disabilities Multiple Subject Single Subject | Accreditation http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-06-18/2008-06-18-item-11.pdf |
| Loma Linda University (Loma Linda) Pupil Personnel Services: School Counseling Clinical Rehabilitative Services: Language, Speech and Hearing | Accreditation http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-06-18/2008-06-18-item-10.pdf |
| Phillips Graduate Institute (Encino) Pupil Personnel Services: School Counseling Pupil Personnel Services: School Psychology Pupil Personnel Services: Child welfare and Attendance | Accreditation with Technical Stipulations http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-06-18/2008-06-18-item-18.pdf |
| Stanford University (Palo Alto) Multiple Subject (BCLAD Option) Single Subject | Accreditation http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-06-18/2008-06-18-item-21.pdf |

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Experts representing the state Committee on Accreditation (COA), an appointed body of the Commission on Teacher Credentialing, conducted site visits where they reviewed extensive program documentation and conducted interviews that included faculty, program graduates, employers and public school administrators.

A decision of *Accreditation with Technical Stipulations* means that the institution must report back to the Commission, within a year, and provide evidence that shows how they have met all the standards that were not initially fully met.

A decision of *Accreditation with Probationary Stipulations* means that the institution must provide evidence of meeting all standards that were less than fully met. A Commission consultant, team leader and one or two team members will return to the institution for a focused site visit within one year. The institution may be required to notify students of its probationary status.

All institutions with stipulations must return to the COA to have the stipulations removed. Institutions that do not meet a one-year deadline must discontinue the programs that do not meet standards, or risk losing accreditation.

The Commission has implemented a new accreditation system based on a seven-year cycle that includes the following features:

- **ACCOUNTABILITY:** Continuous data collection, periodic site visits and focused intervention ensure ongoing program accountability and educator competence.
- **QUALITY:** Consistent adherence to program quality standards and candidate performance maintains educator preparation program quality.
- **STANDARDS:** Educator preparation programs demonstrate how the state requirements and program standards are met. Standards are aligned with California's K-12 Student Academic Content Standards and designed to prepare effective educators for the state's diverse population.
- **ONGOING IMPROVEMENT:** Analysis of data based on candidate competence is applied to ongoing program improvement and accreditation decisions.
- **BIENNIAL REPORTS:** Educator preparation programs collect data on candidate competence and report the results electronically every other year of the cycle. Reports are reviewed by Commission staff and reported to the Committee on Accreditation.
- **PROGRAM ASSESSMENT:** The program sponsor reports on indicators of candidate competence such as performance on assessments and feedback from employers. The report also includes program updates and provides a data-based rationale for any program changes. Reports are reviewed by trained educators with expertise in the credential area, are summarized by staff, and then reported to the Committee on Accreditation.
- **SITE VISITS:** All data are provided to a trained team of evaluators. Team members provide expertise in credential areas. Site visits also include in-depth interviews of graduates, candidates, employers, and program faculty and administrators. Accreditation recommendations are made by the team for final action by the Committee on Accreditation.

The new accreditation system currently includes 140 institutions and program sponsors.

For further information about educator preparation program accreditation, please see:

<http://www.ctc.ca.gov/educator-prep/program-accr.html>.